2017-2018 WCSD Spanish Program Evaluation Rubric

Evaluator Number

10

Program Number

1

Name of Text

En Espanol 7 - Santillana

Publisher

Santillana

Rate This Text Overall

- [ ] High
- [x] Mid
- [ ] Low

Three Modes of Communication

How well does this support the INTERPRETIVE mode?

What does this look like in the materials?
Comments?

The book includes many literary and non-literary texts in which we analyze, interpret and discuss.

- ( ) Not at all
- ( ) Minimally
- (•) Adequately
- ( ) Consistently

How well does this support the INTERPERSONAL mode?

What does this look like in the materials?
Comments?

I found some evidence of interpersonal communication: in the beginning of the chapter there are questions directed to the student that aim to build a connection/relationship.

- ( ) Not at all
- (•) Minimally
- ( ) Adequately
- ( ) Consistently

How well does this support the PRESENTATIONAL mode?

What does this look like in the materials?
Comments?

The book does a good job introducing social themes for discussion. The visuals are simple but appealing.

- ( ) Not at all
- ( ) Minimally
- (•) Adequately
- ( ) Consistently

How well are the 3 modes progressively taught from first year to third year?

What does this look like in the materials?
Comments?

- ( ) Not at all
- ( ) Minimally
- (•) Adequately
- ( ) Consistently

Core Practices

Text supports the use of the target language at least 90% of the time.

What does this look like in the materials?

Comments?

- ○ Rarely
- ○ Sometimes
- ○ Frequently
- ◉ Consistently

Grammar and vocabulary are presented in context and not explicit.

What does this look like in the materials?

Comments?

Grammar and vocabulary are taught trough reading different texts.

- ○ Rarely
- ○ Sometimes
- ○ Frequently
- ◉ Consistently

Authentic resources and texts are used to increase proficiency in the interpretive mode.

What does this look like in the materials?

Comments?

- ○ Rarely
- ○ Sometimes
- ◉ Frequently
- ○ Consistently

Listening comprehension is authentic and promotes proficiency.

What does this look like in the materials?

Comments?

This program does not include any listening materials

- ◉ Rarely
- ○ Sometimes
- ○ Frequently
- ○ Consistently

Listening comprehension and reading/writing activities are connected

Comments?

- (●) Rarely
- ( ) Sometimes
- ( ) Frequently
- ( ) Consistently

Communication (Interpersonal) activities in text are authentic and promote proficiency

Comments?

- ( ) Rarely
- ( ) Sometimes
- (●) Frequently
- ( ) Consistently

Presentational activities in text are authentic and promote proficiency

Comments?

- ( ) Rarely
- ( ) Sometimes
- (●) Frequently
- ( ) Consistently

Nevada Academic Content Standards for World Languages

Communities: Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world.

What does this look like in the materials?

Comments?

The book focuses more on social issues instead of addressing culture. I wish there was more hispanic culture involved and the inclusion of different Spanish speaking countries/regions besides the US and Puerto Rico.

- ○ Rarely
- ● Sometimes
- ○ Frequently
- ○ Consistently

Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence.

What does this look like in the materials?

Comments?

The book does not include different Spanish-speaking countries

- ○ Rarely
- ● Sometimes
- ○ Frequently
- ○ Consistently

Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language function in academic and career-related situations.

What does this look like in the materials?

Comments?

- ● Rarely
- ○ Sometimes
- ○ Frequently
- ○ Consistently

Cultures: Interact with cultural competence and understanding. Learners use the language to investigate, relate, and reflect on the relationship between products, practices, and perspectives.

What does this look like in the materials?

Comments?

The book is very socially conscious

- ○ Rarely
- ○ Sometimes
- ● Frequently
- ○ Consistently

Level of Proficiency

At which level of proficiency is this text and what is the evidence? Check all that apply

- [ ] Novice Mid
- [ ] Intermediate Mid
- [x] Novice High
- [ ] Intermediate High
- [ ] Intermediate Low
- [ ] Advanced Low

This book looks like a 7th/8th Heritage Speaker grade level

	Strengths	Weaknesses
1st Year		
2nd Year		
3rd Year		
Heritage 1st Year	Grammar and vocab are presented in context. Social/moral issues are discussed. Interpersonal activities encourage critical	There are no listening or group/ partner communicative activities. Book does not include a variety of Spanish-speaking countries/ regions.
Heritage 2nd Year		